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## UA12/2/1 Teachers College Heights Vol. 14, No. 6

Western Kentucky University

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# TEACHERS COLLEGE HEIGHTS

VOL. 14

JULY, 1934

NO. 6

## A TRIBUTE TO A PIONEER SCHOOL

There is a little area of land located among the sand hills of western Warren County, Kentucky, that is to me one of the most sacred spots in America. On this area of land stood the little log school house where for eight or ten weeks in each year I attended school and learned to read, write, and cipher a little. This school was not what it should have been, but it was far better than no school at all. I am wondering what would have been the result if I had not been given the meager educational opportunities it offered. Lord Haldane said: "Elementary teaching is linked to something beyond and that something to something yet beyond." That little rural school linked my life to "something beyond and that something to something yet beyond." I am thinking today that it linked my life to College Heights. Without it I could have easily been an illiterate, living-- in the language of Confucius, the great night where there is no moon, no stars. The schools are not what they should be, but without them thousands of our fine boys and girls would live in the darkness of ignorance where there is "no moon, no stars." Democracy never intended that a normal child should be an illiterate and live in perpetual darkness.



About seventy-five per cent of the children of the state live in the rural sections and most of them are deprived of the educational advantages offered the children of the city. The biggest social and economic problem before the people of the Commonwealth today is the education of the children. The Commonwealth's house will be in bad order until the soul's house is put in good order by vision and education.

*H. Cherry*  
H. CHERRY

"MORE STATELY MANSIONS"

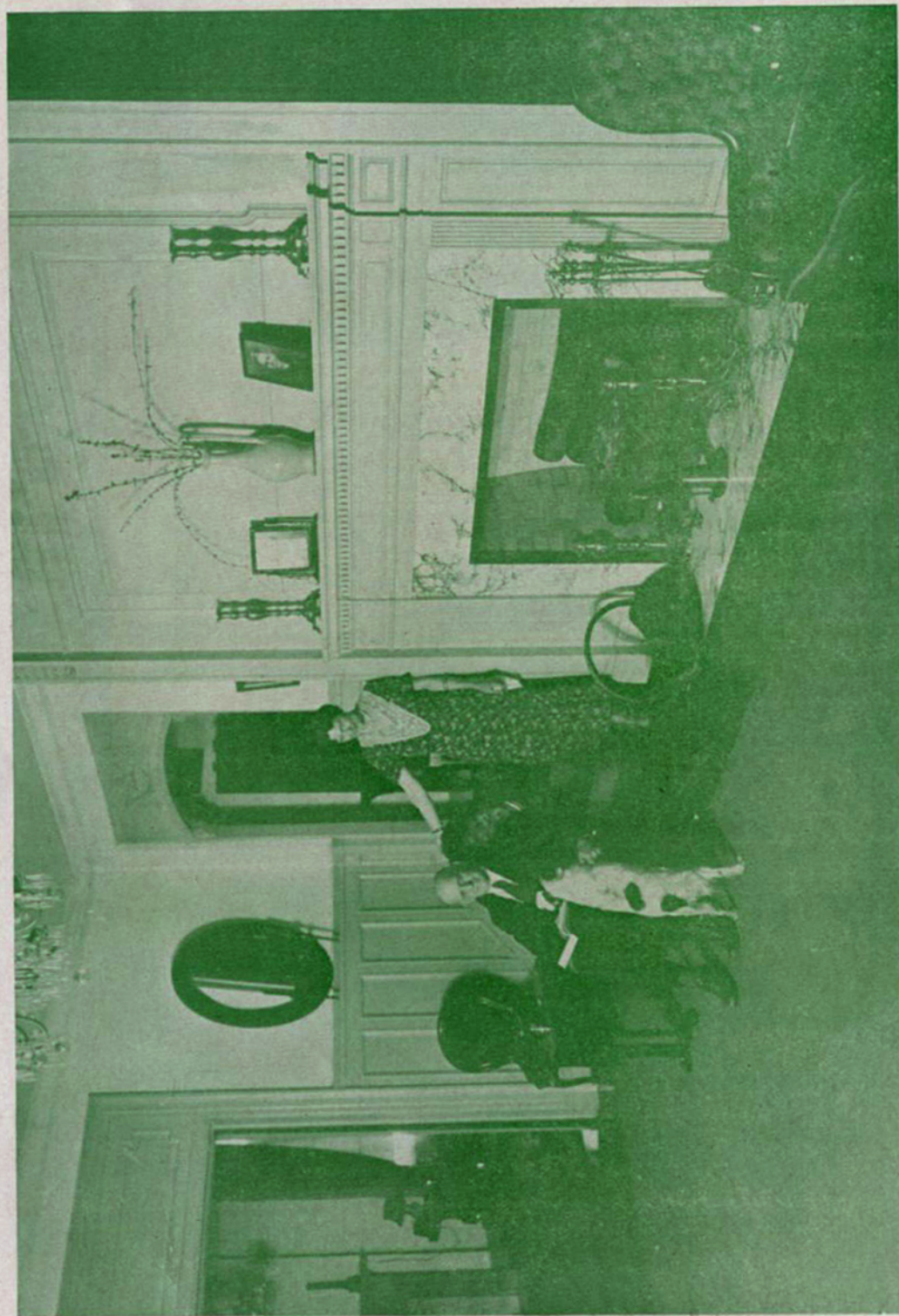
WESTERN KENTUCKY STATE TEACHERS COLLEGE

BOWLING GREEN.

Entered as second-class matter, December 18, 1916, at the Post Office at Bowling Green, Kentucky, under an Act of August 24, 1912.

KENTUCKY.





PRESIDENT AND MRS. CHERRY IN THEIR HOME

A glimpse of the spacious rooms that afford a comfortable and attractive setting for the many delightful social functions enjoyed by all students at Western through the courtesy of Dr. and Mrs. Cherry throughout the year.



Drawn by an art student of Western

# Western State Teachers College

MEMBER OF THE AMERICAN ASSOCIATION OF TEACHERS COLLEGES,  
ASSOCIATION OF KENTUCKY COLLEGES AND UNIVERSITIES,  
AND OF THE ASSOCIATION OF COLLEGES AND SECOND-  
ARY SCHOOLS OF THE SOUTHERN STATES.

THE FALL SEMESTER BEGINS SEPTEMBER 17, 1934.

September 14 and 15, Friday and Saturday, have been  
set aside as Freshman Days.

The Second Semester will begin January 28, 1935.

The Mid-Term of Nine Weeks will Open April 1.

## CALENDAR 1934

September 14-15, Friday and Saturday—  
Freshman Days. Registration and classification of all  
beginning college freshmen.  
Entrance examination for students from non-ac-  
credited high schools.

September 17, Monday—  
Registration for first semester.

September 18, Tuesday—  
Classes begin.

September 24, Monday—  
Last day to register for full load.

October 9, Tuesday—  
Last day to register for credit.

November 29, Thursday—  
Thanksgiving (Holiday).

December 18, Tuesday, 4:00 P. M.—  
Christmas vacation begins.

## 1935

January 2, Wednesday—  
Class work resumed.

January 25, Friday—  
Last day of first semester.

January 28, Monday—  
Registration for second semester.

January 29, Tuesday—  
Classes begin.

February 4, Monday—  
Last day to register for full load.

February 19, Tuesday—  
Last day to register for credit.

April 1, Monday—  
Registration for mid-term of nine weeks.

April 2, Tuesday—  
Classes begin.

April 3, Wednesday—  
Last day to register for full load.

April 8, Monday—  
Last day to register for credit.

May 26, Sunday—  
Commencement week begins.

May 31, Friday—  
Last day of second semester.



## Freshman Days at Western

The value of Preregistration Freshman Days at Western has been recognized, and the institution will continue this year the program which has obtained in recent years of having the freshmen on the campus Friday and Saturday before the general opening of the fall semester on Monday.

In these days an opportunity is given for special attention to the problems and programs of the young men and women entering college for the first time. On this occasion, an opportunity is given these young people to become acquainted with the students who have a similar background and a common purpose. Required tests are administered during this time, and more detailed instruction is given in the making of programs.

It is definitely known that students taking advantage of these days have a better opportunity for succeeding in the semester's work than those who come late and become somewhat lost in the more heterogeneous groups.

All freshmen expecting to register this fall for the first time in Western Kentucky State Teachers College are expected to be on the campus not later than 9:00 o'clock Friday, September 14, 1934.

## To The High School Principals

In order that freshmen may be properly classified at the earliest possible date, it is imperative that an official copy of credits earned in high school be on file in the Registrar's Office well in advance of the student's arrival.

It is suggested that principals determine at an early date graduates of their schools who expect to enroll in Western and furnish the institution with a copy of their credits.

## Tentative List of Course Offerings for the First Semester 1934-35

The first semester of the school year of 1934-35 will open on September 17. All beginning freshmen should arrive not later than Friday morning, September 14.

A strong program of academic and professional courses has been planned for both undergraduate and graduate students. A list of the undergraduate courses by departments is given below. The courses open to graduate students will be found on another page of this publication. The list of departmental offerings is as complete and as accurate as it is possible for it to be made at this time. On account of unexpected needs and demands, it may be necessary to make a few minor changes before the opening of the semester. The institution reserves at all times the right to discontinue any course in which the enrollment is too small to justify its being offered.

Courses numbered from 100-199 are open to freshmen and sophomores; courses numbered from 200-299 are open to juniors and seniors, but may be taken by qualified sophomores who are majoring in the department in which the desired course is offered. No other exception to the regulation pertaining to courses numbered 200-299 will be made. Courses numbered 300-399 are open to juniors and seniors, and under certain conditions some of these courses may be taken by graduate students. Courses numbered 400 and above are open only to graduate students. Seniors with 96 or more hours of credit may not take for credit required courses with numbers below 200. They must meet institutional requirements in junior college courses during the first three years of their college work, or else take such required courses without credit.

The departmental offerings for the first semester follow:

ART:	Hrs.
100 General Art (Public School)	2
101 General Art (Appreciation)	2
102 Art Ed. in Elementary Schools	2
200 Drawing and Design	2
202 Poster Design	2
203 Drawing and Composition	2
301 Drawing and Painting	2
AGRICULTURE:	
101 General Agriculture	2
110 Animal Husbandry I	2
115 Poultry I	2
204 General Farm Crops	2
206 Agricultural Analysis	2
220 Agricultural Economics	2
302a Agriculture in Secondary Sch.	2
BIOLOGY:	
100 Hygiene and Sanitation	2
105 General Biology	2
200 Botany I	2
210 Agricultural Bacteriology	2
211 Household Bacteriology	2
220 General Zoology	2
221 Comparative Vert. Anatomy	2
227 Genetics and Eugenics	2
230 Physiology	2
300 Plant Physiology	2
400a (301a) Anatomy of Stems and Roots	2
401 Morphology of Gymnosperms	2
420 (320) Invertebrate Zoology	2
430 Seminar in Biology	2
CHEMISTRY:	
100a General Chemistry	5
100b General Chemistry	5
101a General Chemistry	5
102 (200) Qualitative Analysis	5
201a Quantitative Analysis	4
202 Food Chemistry	5
250 Organic Chemistry	5
350 Biochemistry	5
351 Biochemistry	5
ECONOMICS AND SOCIOLOGY:	
110 Economic Life	2
200 Elem. of Economics	2
202 Economic History of U. S.	2
315 Economic Development in Europe	2
415a Advanced Theory	2
101 Principles of Sociology	2
108 Rural Sociology	2
200 Educational Sociology	2
EDUCATION:	
100a Classroom Mgt. and Control	2
101 Directed Observation	2
102 Introduction to Psychology	2
103 Directed Teaching	2
110 Teaching Common School Branches	2
207 Educational Psychology	2
210a Methods and Mat'r's. in Middle and Upper Grades	2
211 Problems of the Primary Teacher	2
213a Teaching of Primary Reading	2
231 The Junior High School	2
235 (311) Essentials of High School Teaching	2
240 (200) Educational Tests and Measurements	2
270 Elementary School Curriculum	2
280a (216) Gen. History of Education	2
303 Directed Teaching	2
306 Psychology of Adolescence	2
308 Psychology of Elementary School Subjects	2
318 Exceptional Children	2
320 (300) Rural School Problems	2
366 (204) Prin. and Problems of Supv.	2
402 Advanced Educational Psychology	2
413 Investigations in Reading	2
440 Educational Statistics	2
442 Educational Research	2
456a Business Elements of P. S. Adm.	2
470 (302) The Curriculum	2
ENGLISH:	
101a Freshman English	2
101b Freshman English	2
102 Types of English Literature	2
103 Children's Literature	2
104 Types of American Literature	2
201 Shakespeare	2
202a Public Speaking	2
204a Journalism	2
206 Milton	2
207 Argumentation	2
208b Victorian Prose	2
210 Survey of the Drama	2
300 Hist. of Eng. Literature	2
306 Early American Literature	2
313 Bible Literature	2

315 Wordsworth	2
316 Old English	2
317 The Renaissance	2
401 Literary Beginnings in America	2
402 Literary Criticism	2
450 English Research	2

### GEOGRAPHY:

101 Principles of Geography	2
102 World Regional Geography	2
111 Earth Features and Their Meaning	2
364 Historic Geography of Europe	2
371 Conservation of Natural Resources	2

### HISTORY AND POLITICAL SCIENCE:

102 Europe, 1700-1870	2
100 American History, 1789-1876	2
103 Europe from 1870 to Present	2
104 Early American History to 1789	2
105 American Government	2
204 Tech. of Teaching History	2
212 American Government	2
219 The Articles of Confederation and the Constitution	2
307 Ancient Greece	2
308 Early Europe	2
314a American Foreign Relations to 1876	2
401 Modern American History	2
402 England under the Early Stuarts	2

### HOME ECONOMICS:

100 Foods 1	2
101 Clothing 1	2
103 Applied Design 1	2
105 Textiles 1	2
107 Applied Design 2	2
108 Home Making Problems	2
109 (215) Costume Design	2
201 Clothing 2	2
206 (104) Foods 2	2
207 Textiles 2	2
300 Child Development	2
302 Dietetics	2
304 Home Management	2
306 Home Management House	2
317 Organization of Vocational H. Ec.	2
318 Methods of Teaching Vocational Home Economics	2

### INDUSTRIAL ARTS:

102 Elementary Mechanical Drawing	2
103 Bench Work	2
105 Elementary Printing	2
106 Woodturning	2
110 Elementary Machine Woodwork	2
201a Farm Building Construction	2
203 The Teaching of Shop Subjs.	2
301 Architectural Drawing	2

### LATIN:

100c Caesar	2
103a Vergil	2
106 Cicero, Essays	2
109 Greek and Roman Mythology	2
111 Grammar and Composition	2
205 Roman Elegy	2
301 Teachers Course in Vergil	2

### LIBRARY SCIENCE:

201 (201a) Cataloging and Classification	2
202 School Library Administration	2
205 Adolescent literature	2
303 (303a) Reference and Bibliography	2

### MATHEMATICS

101 Teachers Arithmetic	2
102 College Algebra	2
103 Trigonometry	2
106 (202) Plane Analytic Geometry	2
107 (201) Theory of Equations	2
302 Calculus I	2
401a Advanced Calculus	2
401b Advanced Calculus	2
402 Partial Differential Equations	2
430 Seminar	2

### MILITARY SCIENCE:

100 First Year	1 1/2
104 Second Year	1 1/2
108 Advanced Course	3

### MODERN LANGUAGE:

100 Elementary French	2
101 Elementary French	2
102 Elementary French	2
103 Intermediate French	2
105 Intermediate French	2
201 Composition and Conversation	2
202 Nineteenth Century French Romanticism	2
302 Survey of French Literature	2
101 Elementary German	2
103 Intermediate German	2

### MUSIC:

100 Rote Songs and Theory of Music (Public School)	2
101 Music Methods and Materials for Primary Grades	2
103 Harmony	2
107 Sight Singing and Dictation	2
112 Beginning Chorus	1 1/2
118 Beginning Band	1
119 Intermediate Band	1
210 Sight Singing and Dictation	2
212a Advanced Chorus	1 1/2
213 Advanced Harmony	3
217a Advanced Orchestra	1
219a Advanced Band	1
220a Girls' Glee Club	1 1/2
221a Men's Glee Club	1
300 Supervision of Music in Grades	3
307 Counterpoint	2
311a Functions and Tech. of Musical Instruments	2
312a Orchestration	2

### PENMANSHIP:

101 Methods in Penmanship	2
102 Lettering and Engrossing	2

### PHYSICAL EDUCATION:

For Men—	
100a Freshman Physical Education	1 1/2
100b Freshman Physical Education	1 1/2
150a Sophomore Physical Education	1 1/2
150b Sophomore Physical Education	1 1/2
212 Football Coaching (1st 1/2 sem.)	1 1/2
213 Basketball Coaching (2nd 1/2 sem.)	1 1/2
For Women—	
100a Freshman Physical Education	1 1/2
100b Freshman Physical Education	1 1/2
150a Sophomore Physical Education	1 1/2
150b Sophomore Physical Education	1 1/2
105 Elementary Folk Dancing	1
201 (111) Field Hockey (1st 1/2 sem.)	1
202 Basketball Coaching for Women (2nd 1/2 sem.)	1 1/2
205 (203) Advanced Folk and National Dancing	1
206 Natural and Interpretative Dancing	1
114 Character Dancing	1
For Men and Women—	
151 Games and Sports Technique	1
154 Physical Education for Elementary Schools	2
204 First Aid (1st 1/2 sem.)	1
250 Prin. and Programs of Ph. Ed.	3
251 Tumbling Stunts and Apparatus	1
255 Personal and General Hygiene	2
351 Health Examination and Normal Diagnosis	2
310 Applied Anatomy	2

### PHYSICS:

100a General Physics	5
101a General Physics	5
100b General Physics	5
101b General Physics	5
200 Mechanics and Heat	5
300 Heat	3

### PSYCHOLOGY:

102 Introduction to Psychology	2
207 Educational Psychology	2
306 Psychology of Adolescence	2
308 Psychology of Elem. School Subjects	2
317 Applied Psychology	2
318 Exceptional Children	2

## The Graduate School

The Graduate School of Western Kentucky State Teachers College was organized in the Spring of 1931, and held its first regular session during the summer of the same year.

In the graduate work of the institution the principal emphasis is being placed upon the training of principals, supervisors and superintendents for the schools of Kentucky. Opportunities are also provided in a few departments for the advanced training of high school teachers who desire to give themselves a more thorough preparation in their respective fields of study. The courses offered and the research work done in all departments of the Graduate School are planned with a view to contributing definitely toward the solution of administrative and teaching problems in the schools of Kentucky.

Briefly stated, the primary objectives of this division of the college are:

1. To meet the demands for the training of principals, supervisors, and superintendents on the graduate level.





Graduate Students Attending Summer School at Western

Eighty-five students have enrolled in the Graduate School for the Summer Session of 1934. Of those in attendance, forty-eight are men and thirty-seven are women. They hold the baccalaureate degree from nine different colleges, and come from thirty-six different counties in Kentucky. The distribution of these students according to their fields of specialization is as follows: Education, 43; History, 15; English, 13; Biology, 9; Mathematics, 2; and Special, 3.

The group this summer is composed largely of mature men and women, who hold positions as principals, superintendents, supervisors, and high school teachers, and are pursuing courses leading to the Master of Arts

degree with a view to giving themselves a more thorough and extensive preparation in their respective fields of educational endeavor. In the group are four city superintendents, twelve high school principals, one grade principal, one training school critic, seven college teachers, twenty-eight high school teachers, two deans of women, and seven grade teachers. Many of the others will secure positions before the close of the summer session.

Two hundred sixty-three different students have enrolled in the Graduate School since its organization in 1931. Of these, thirty-five have been awarded the Master of Arts degree, and approximately twenty additional candidates are expected to receive the degree at the close of the summer session.

2. To make, through well-organized and effective research, a definite contribution toward the solution of teaching and administrative problems in the schools of the state.
3. To strengthen and improve the undergraduate program of the college, by providing materials and procedures regarded as highly valuable in an efficient program of undergraduate instruction.

The enrollment in the Graduate School has been highly satisfactory, both as regards the number and quality of students in attendance. Each semester and term has shown a substantial increase in the number enrolled. Two hundred sixty-three different students have registered in the Graduate School since its organization three years ago. Eighty-two students were registered for graduate work in the summer session of 1933. The group was composed largely of mature men and women who held positions as principals, superintendents, supervisors, and high school teachers, and were pursuing courses leading to the Master of Arts degree with a view to giving themselves a more thorough and extensive preparation in their respective fields of educational endeavor. The enrollment for the first term of the 1934 Summer Session is a little larger than that of 1933.

A special announcement giving full information relative to admission to the Graduate School, the departments in which graduate work is offered, and requirements for the Master of Arts degree will be mailed to interested persons upon request.

Given below is a list of graduate courses which will be available during the first semester of 1934-35. A complete list of all the graduate courses offered in the institution may be found in the current catalog.

#### EDUCATION

	Hrs.
305 Psychology of Elementary School Subjs. _____	2
312 Exceptional Children _____	2
366 (204) Principles and Problems of Supervision _____	2
402 Advanced Educational Psychology _____	2
412 Investigations in Reading _____	2
440 Educational Statistics _____	3
442 Educational Research _____	2
455a Business Elements of Public School Adm. _____	2
470 (302) The Curriculum _____	3

#### BIOLOGY:

300 Plant Physiology _____	4
400a (301a) Anatomy of Stems and Roots _____	2
401 Morph. of Gymnosperms _____	2
420 (320) Invertebrate Zoology _____	4
420 Seminar in Biology _____	—

#### CHEMISTRY:

350 Biochemistry _____	3
351 Biochemistry _____	2

#### ECONOMICS:

315 Economic Development in Europe _____	3
415a Advanced Theory _____	2

#### ENGLISH

306 Early American Literature _____	2
316 Old English _____	3
401 Literary Beginnings in America _____	3
402 Literary Criticism _____	3
450 English Research _____	—

#### HISTORY:

308 Early Europe _____	3
314a American Foreign Relations to 1876 _____	2
401 Modern American History _____	3
402 England under the Early Stuarts _____	2

#### LATIN:

301 Teachers Course in Vergil _____	2
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#### MATHEMATICS:

302 Calculus II _____	3
401a Advanced Calculus _____	2
401b Advanced Calculus _____	2
402 Partial Differential Equations _____	2
430 Seminar _____	—

## Tuition and Fees

No tuition is charged residents of the state of Kentucky. Residents of other states will pay a tuition fee of \$18.00 per semester, or \$9.00 for one-half semester of nine weeks. The incidental fee for all undergraduates is \$10.00 per semester, and \$5.00 for the spring term of nine weeks. The incidental fee for graduate students is \$25.00 per semester. A dormitory room deposit of \$5.00 is charged, and is returned if the room is left in the same condition as found.

A laboratory fee is charged in certain courses offered in some of the departments to cover cost of materials used by the students. A list of the courses and the amount of the fees appear below:

Art 102, Art Education in the Elementary School _____	\$1.50
Art 200, Drawing and Design _____	1.50
Art 201, Drawing and Design _____	1.50
Agri. 103, Hort 1 _____	1.00
Agri. 110, An. Husb. 1 _____	1.00
Agri. 111, An. Husb. 2 _____	1.00
Agri. 115, Poul. 1 _____	1.00
Agri. 204, Farm Crops _____	1.00
Agri. 201, Hort. 2 _____	1.00
Agri. 206, Agri. Anal. _____	5.00
Agri. 208, Soil Physics _____	5.00
Agri. 212, An. Hus. 4 _____	1.00
Agri. 214, An. Hus. 5 _____	1.00
Agri. 215, Poultry 2 _____	1.00
Biol. 105, General Biology _____	5.00
Biol. 200, Bot. 1 _____	5.00
Biol. 202, Bot. 2s _____	1.00
Biol. 210, Agri. Bact. _____	5.00
Biol. 211, Household Bact. _____	5.00
Biol. 215, Plant Path. _____	3.00
Biol. 220, Zoology 1 _____	5.00
Biol. 221, Vert. Anat. _____	4.00
Biol. 222, Vert. Anat. _____	4.00
Biol. 225, Econ. Ent. _____	2.00
Biol. 230, Physiology _____	1.00
Biol. 300, Plant Phys. _____	4.00
Biol. 301, Bot. 3s _____	2.00
Biol. 320, Gen. Entom. _____	1.00
Biol. 325, An. Microtech. _____	2.00
Biol. 400a, Anat. of St. and Roots _____	2.00
Biol. 400b, Anat. of Seeds, Fruits _____	2.00
Biol. 420, Invert. Zool. _____	4.00
Biol. 421, Vert. Zool. _____	4.00
Chem. 100a, (General) _____	5.00
Chem. 100b, (General) _____	5.00
Chem. 101a, (General) _____	5.00
Chem. 102, (Qual.) _____	5.00
Chem. 201, (Quan.) _____	5.00
Chem. 201a, (Quan.) _____	5.00
Chem. 202, (Food) _____	5.00
Chem. 250, (Organic) _____	5.00
Chem. 302, (Organic) _____	5.00
Chem. 351, (Biochem.) _____	5.00
Chem. 361, (Physical) _____	5.00

(Students pay all breakage over. \_\_\_\_\_ 50c)

Ed. 110, Teach. Common Sch. Br. _____	.35
Ed. 240, Tests and Measures _____	.75
Geog. 101, Prin. of Geog. _____	1.00
Geog. 102, World Regional Geog. _____	1.00
Geog. 111, Earth's Feat. and Mean. _____	5.00
Geog. 121, Ele. of Meteorol. and Clim. _____	5.00
Geog. 211, Surv. in Econ. Geog. _____	2.00
Geog. 212, Hist. Geology _____	2.00
Geog. 212a, Hist. Geology _____	3.00
Geog. 215, Physiography of U. S. _____	2.00
Geog. 231, Ind. Geog. _____	2.00
Geog. 251, Geog. of Kentucky _____	2.00
Geog. 281, Geog. of N. A. _____	2.00
Geog. 291, Geog. in Elem. Sch. _____	2.00
Geog. 314, Geog. in H. S. _____	2.00
Geog. 351, Geog. Inf. in Hist. Dev. _____	2.00
Geog. 362, Geog. of S. A. _____	2.00
Geog. 363, Econ. Geog. of Eur. _____	2.00
Geog. 364, Hist. Geog. of Europe _____	2.00
Geog. 365, Geog. of Asia _____	2.00
Geog. 371, Conserv. of Nat. Res. _____	2.00
Home Econ. 100, Foods I _____	5.00
Home Econ. 101, Clothing I _____	1.00
Home Econ. 102, House Equip. _____	2.00
Home Econ. 103, Applied Design I _____	1.00
Home Econ. 105, Textiles I _____	2.00
Home Econ. 107, Applied Des. II _____	1.00
Home Econ. 109, Costume Design _____	1.00
Home Econ. 200, Food Econ. _____	5.00
Home Econ. 201, Cloth. II _____	1.00
Home Econ. 203, House Design _____	1.00
Home Econ. 206, Foods II _____	5.00
Home Econ. 207, Text. II _____	2.00



Home Econ. 217, Child Cloth.	1.00
Home Econ. 300, Child Development	2.00
Home Econ. 302, Dietetics	3.00
Home Econ. 303, Cloth. III	1.00
Home Econ. 308, Adv. Nutrition	3.00
Physics 100a-b, General Physics	5.00
Physics 101a-b, General Physics	5.00
Physics 102, H. H. Physics	5.00
Physics 200, Mechanics, Etc.	5.00
Physics 201, Magnetism, Etc.	5.00
Physics 203, Light	1.00
Physics 300, Heat	1.00
Physics 301, Electricity	1.00
Phys. Ed. 100a and 100b (Subj. to 75c refund)	2.00
Phys. Ed. 150a and 150b (Subj. to 75c refund)	2.00
Psy. 102, Intro. to Psy.	.50
Psy. 207, Educational Psy.	.50
Swimming fee	1.75

#### MUSIC RATES:

Piano:		
Mr. Strahm	Each	Semester
One lesson a week	\$1.50	\$27.00
Two lessons a week	1.25	45.00

Miss Allen		
One lesson a week	.50	9.00
Two lessons a week	.50	18.00

Violin:		
Mr. Johnson		
One lesson a week	1.25	22.50
Two lessons a week	1.00	36.00

Voice:		
Mr.		
One lesson a week	1.25	22.50
Two lessons a week	1.00	36.00

Wood, Wind and Brass:		
Mr. Perry		
One lesson a week	.50	9.00

Piano Practice:		
One hour a day	.35	6.30
Two hours a day	.60	10.80

## Academic Standards Required for Certificates and Degrees

In addition to meeting other requirements of the institution, all applicants for the College Elementary Certificate, the Standard Certificate, the College Certificate, and the Bachelor of Arts and Bachelor of Science degrees must have a minimum average academic standing of "1" or "C." Candidates for the Master of Arts degree must have a standing of "2" or "B."

## Special Regulation Relative to Rooming Places for Freshman Women

All Freshman women not living with their own families are required to room and board in one of the college dormitories, unless special permission is secured from the administration of the college to occupy rooms in private homes. Parents desiring to have their daughters, who are doing freshman work in this institution, to live in the city must make their requests in writing to the President of the institution. If possible, this should be done before the opening of the semester or term for which the student expects to register.

This regulation went into effect two years ago. We have found that it is highly satisfactory to all parties concerned. Those girls staying in private boarding homes will be visited from time to time by members of the faculty and will be given special attention by the Personnel Department.

Students doing work above the Freshman year may secure rooms either in the school dormitories or in private homes approved by the college. A list of such homes may be obtained from Miss Mattie McLean, secretary to the president.

## Regulations for Extension Credits Applying on Certificates and Degrees

- The thirty-two hours required for the College Elementary certificate must be done in residence. This list is given on another page of this bulletin.
- Eight hours of the sixteen hours required for the renewal of the College Elementary certificate may be done by Extension.
- Sixteen hours of the sixty-four required for the Standard certificate, and thirty-two hours of the one hundred twenty-eight hours required for the degree, may be done by extension, provided not more than one-half of the required courses in any one field may be done by Extension.
- Students not working for the College Elementary certificate may take any course offered by Extension.
- All students applying for Extension courses should state fully and specifically their purpose in order to avoid mistakes and conflicts.

## Special Information Concerning Certificates

Laws now in force pertaining to teachers' certificates will continue until September, 1935. After September, 1935, applicants for new certificates will be required to have at least sixty-four semester hours of academic and professional credit in order to receive the lowest grade of new certificate.

It is highly important that all teachers who expect to continue in the profession and who have not completed as much as sixty-four semester hours of work, use every opportunity to meet the requirements for the Standard Certificate with life tenure privilege which requires sixty-four hours of work prior to September, 1934.

## Accounts Must Be Paid in Advance

Under the new fiscal code enacted by the General Assembly all accounts must be paid in cash at the time of entering school. The institution has no choice in this matter. This procedure is required by law. All students should come prepared to comply with the following rules: Incidental fee per semester of eighteen weeks must be paid in advance. All laboratory fees are paid in advance. Board and room rent must be paid at the beginning of each month of four weeks. If a student desires to do so, he may pay for room rent and board for nine weeks or a full semester.

## Special Football Coaching School

August 20-25 Inclusive

"BO" McMILLIN, INSTRUCTOR. FEE \$6.00

We feel fortunate in being able to present Mr. McMILLIN as instructor for our SPECIAL FOOTBALL COACHING SCHOOL this summer. We know of no person better qualified to give instruction on the subject of football. Mr. McMILLIN has always been an exceptionally fine student of the game. As a result of his study he became one of the most outstanding performers in the history of football and today he is considered one of the foremost coaches in the nation. Mr. McMILLIN's creative genius has made it possible for him to solve many perplexing coaching problems. He created and developed his five man back-field system to take care of a definite coaching situation. We believe that he is capable of teaching the young coaches a way to solve most of their problems. The course of study will be thorough, touching on all phases of football and emphasizing the most important points. He will have assisting him Ralph Graham and Clyde Smith of his Indiana coaching staff.

A basketball clinic will be held in connection with the school and will be free to those enrolled in the football course. For full information write to Carl Anderson, Director.

## Western's Plant

The college campus consists of sixty acres. This includes the area known as College Heights. In addition to this, a farm of sixty-five acres, adjoining the campus, is maintained to provide instructional facilities in agriculture. Other farm lands including 140 acres acquired when Ogden College became a part of Western's plant and an additional farm of 500 acres are maintained for production purposes.

College Heights, on which the college buildings are located, occupies an area of approximately twenty acres on an eminence overlooking the city of Bowling Green. To the north and west, College Heights commands a view of the most beautiful valley to be found throughout the cavernous limestone regions of the State. The Barren River hills in the distance lie north and west of this valley. The golden sunsets, seen from College Heights, fill this valley with a mellow glow, that warms the heart of aspiring youth and weaves its golden strands in the fabric of his dreams and aspirations.

The plant now consists of the Administration Building, the Library, Recitation Hall, Training School, Music Hall, Home Economics Building, Cedar House, Stadium, Indus-



AIRPLANE VIEW OF COLLEGE HEIGHTS

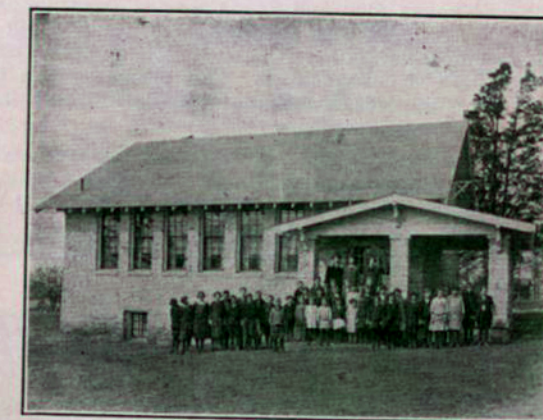
The Model Rural School, the Agricultural Pavilion, Ogden Hall, Snell Hall, the Kentucky Building, the Central Heating Plant, the Home Management Cottage and the Italian Garden are not shown in the picture as they occupy areas on the adjoining campus. The Swimming Pool is located on the main campus behind the Physical Education Building, but is not shown in the above view.

trial Arts Building, Physical Education Building, Rural Demonstration School, Farm Pavilion, President's Home, Kentucky Building, Swimming Pool, Central Heating Plant, Ogden Hall, Perry Snell Hall, Home Management Cottage and Italian Garden, besides the office of the College Heights Foundation, and a few small frame cottages in Cherryton.

## Sketches of Graduating Classes

We have been much gratified at receiving both by mail and otherwise, so many expressions of interest and pleasure in the series of sketches of different classes graduating here in the past. These articles with group pictures have been running in the Teachers College Heights the past five issues. Reviewing memories in this way, of the good old days, seems to bring us closer together, though a lot of water has passed under the bridge since we lived and worked together at Western. It is a rather difficult, but pleasant, task to get the material together for these sketches and get it accurately done. Even when the greatest care is taken, occasionally an error will be made, due to the fact that the exigencies of life and the passage of time make many and rapid changes in the personnel of these groups.

The space in this issue will be devoted to other matters, but beginning in the fall it will be the policy of the management to continue the publication of these sketches until all of the graduating classes have been written up in the Teachers College Heights.



We give above a picture of the Rural Demonstration School. In excavating the basement of this building enough stone was secured to construct it. The building is modern in every way. This rural school is in charge of Miss Ethel Clark our rural expert. The school is located on the campus of the institution. It affords teachers who will teach in the rural schools an opportunity to study rural education in a concrete way.





FRESHMAN 1933-34

## Freshman Organization, 1933-1934

Freshman Week of September, 1933, found more than six hundred young men and young women from all parts of Kentucky, inspired with the ideal of better training for service to humanity, gathered on College Heights to begin their first year of college work. This group realizes that the success of this year's accomplishments will, in a large degree determine their future.

The freshman class has in its membership a large variety of natural talent. There are those who have a place in the band, in the glee club, in athletics, in oratorical contests, in art, and in other fields. One of the number won distinction at a recent New York Art Display.

The freshmen also have shown marked ability in meeting the high academic standards of the college. While the average age of the freshman class has tended downward, the seriousness and the sincerity of purpose have remained at a very high level.

The freshman class of 1933-34 has had an enviable part in the activities of the Hill. The members of the group have entered into chapel exercises, have appeared on several special programs, and have given their own programs at class meeting time. The class has a splendid group of leaders that have been responsible for the perfection of a very strong class organization. This class as a whole has made an excellent record.

Association with others who have kindred interests has made undying friendships for the members of the freshman group of 1933-34. Experience and learning have raised ideals to a higher plane. Memories associated with this past year's activities will make each member want to be a sophomore on College Heights in September, 1934. Each one hopes to have the privilege of graduation with his class in '37.



FRESHMAN OFFICERS



FRESHMAN—1933-1934—Continued

## THE RURAL EDUCATION DEPARTMENT

We are fully conscious that Kentucky is a rural state. Three-fourths of all of the teachers must teach in the country and in the villages. Our greatest problem in the Western Kentucky Teachers College is to train rural school workers, teachers, principals, supervisors, and county superintendents. Our whole faculty keep these facts constantly before them and the President and the Dean are fully cognizant of the fact that this is our great problem. With these conditions clearly before us we are determined to make Western a real force in the development of the rural schools of the state.

The Rural Demonstration School on the campus is a modern and thoroughly equipped one-teacher rural school. In this beautiful modern building there is a place to teach all the six grades, a place for hand work for girls and boys, a place for observation and practice and a place to play. The grounds surrounding the building have been beautiful and made very attractive in many ways. Miss Ethel Clark the teacher of our Rural Training School has made an enviable record for herself and Western by interpreting rural life and portraying it in the rural school program of College Heights. Each year hundreds of people come to study her methods and her programs.



MISS ETHEL CLARK,  
Head of Rural Demonstration School





**Sophomore Class 1933-1934**

It is no small matter in our educational progress when seven hundred eighty-three splendid young men and women from all parts of Kentucky and from all walks of life come together in college halls and complete the sophomore college year in an educational institution like Western. Yet the 1933-34 Sophomore Class of Western is composed of that number of young folks, who have a vision of life that is enabling them to see beyond and to overcome all difficulties, financial and otherwise, as they advance toward college graduation and success in life.

The sophomores realize that if we are to have a high civilization with its comforts and luxuries that such a civilization must be complex and will most certainly have its many baffling problems to be grappled with. They further realize that only few comforts and no luxuries can be had for the people as a whole or for a large part of them, unless man's efficiency to produce goods far exceeds

all the needs of one person and that such efficiency can only be attained when people are educated to lay their trained hands on nature and convert her resources to human needs and comforts. But man's happiness is not yet complete if he is only capable of enjoying the material comforts and luxuries of life. This merely makes of him a mercenary individual. The human spirit must be cultivated so the people as a whole can live, hope, love, and work as one individual striving to accomplish the finer things of life to be enjoyed by all. No one can know and understand the necessity of success for all unless he or she has an educational understanding of the laws that control human work, human behavior, and living. The sophomores of 1933-34 have demonstrated their ability to organize themselves into one great whole and select leaders with ability to lead, then get behind these leaders with that dynamic force that will push forward only to success.

We believe that with ability coupled with insight, the Sophomore Class of 1933-34 will not stop short of the highest training possible. With the present opportunities offered for those seeking higher education, and with the complex problems of the age that are waiting to be solved as an incentive, we believe that this class will travel far in the field of education. They are capable of stamping and we believe will indelibly stamp their ideals for good upon this and the next generation in such way as to be felt as a power and force long after they themselves have become a memory.



**SOPHOMORE OFFICERS**



**Junior Class of 1933-34**

The philosophy of the Junior Class of 1933-34 might be stated in the following words: "Everything in the world is moved by an inner urge to become greater than what it is." This spirit has been expressed in the activities of the class throughout the year. Purposeful activity, group co-operation, and loyalty to the institution are the outstanding characteristics of one of the largest junior classes in the history of the school.

The class is a most versatile group, participating in all of the worthwhile activities of the college. The Congress Debating Club was made stronger by their oratory and debates, the Dramatic Club's roll had many juniors on it, the Athletic Department is proud of its junior members, and it was a junior from Western who was crowned Queen of the Mountain Laurel Festival.

It has been said that everything in the world moves

naturally to a specific fulfillment. Of the varied causes which determine an event the final cause which determines the purpose is the most decisive and important. William Lyon Phelps said: "The six most important words outside of the Bible are 'To be or not to be'." For the juniors this means "To be or not to be" seniors. The only answer is, To be. Justice, beauty, and truth are the three most worthwhile things in the world. Western has these for the 1934-35 senior class.

### The Emergency Education Relief Program

About one hundred fifty students were able to be in school during the spring semester as a result of the aid extended to them by the government. Each student was permitted to earn an average of \$15.00 per month. The Student Project Committee of Western has received information to the effect that the Emergency Education Relief Program will be carried on during the fall semester. Students interested in this work should communicate with college authorities at an early date.



**JUNIOR OFFICERS**





I. A. Butler

Thos. Hobbs

Beverly Johnson

Ewell Waddell

## SENIOR OFFICERS

## The A. B. and B. S. Class of 1934

Pictures of this group are not published in this issue of the Teachers College Heights, but will appear later in this publication along with sketches of other graduating classes. Western holds two graduating exercises each year—one in the spring and the other in the summer. One hundred ten of this year's class took their Bachelor degrees at the June commencement. There are one hundred twenty-eight to come up for this honor at the commencement, August seventeenth. Though graduating in two groups the continuity of the class has been held in every particular. The class is really a unit in every thing and no class has ever shown a finer spirit of co-operation and kindly feeling one to another than has the class of 1934. Its officers and committee leaders have been outstanding in their ability to carry on in the fields of class activities to which they were assigned. Possibly the most worthwhile achievement of the class was the publication of the year-book, The Talisman. In this publication the class and its annual staff showed unusual business ability as well as excellent taste in selecting and arranging the material for the publication. The class has worked with unusual willingness and cheerfulness during the entire year, always with an eye to the best interests of the College. The class as a whole has pledged itself to an unfaltering support of the Alumni Association and a continuance of its loyalty to the college in the future. Young people graduating from college these days are looking out into a troubled and unsettled world. The members of this class, however, are viewing the prospect with an untroubled spirit. More than half of them have positions awaiting them—principally in the field of teaching, and the rest of them have confidence in their own ability and training and have heard the call of service to some field of usefulness elsewhere and are going forth to meet it courageously.

## Who's Who in Western

In former issues of Teachers College Heights there have appeared short sketches and pictures of a number of students, faculty members, and friends of Western and other colleges that are now merged with Western. It is our plan to continue this special feature in the future but the present issue will be devoted more exclusively to pictures of student activities, and the plan of publishing these short biographies will be postponed until next issue. Among those that we have had pleasure in presenting heretofore are: Honorable Cordell Hull who attended the old Southern Normal School and is now a member of President Roosevelt's cabinet as Secretary of State; Dr. A. J. Kinnaman, Dean of Western from its organization in 1906 to the time of his falling health; Walker D. Hines, graduate of Ogden College, director general of railroads during the world war, author, and special representative to Russia, outstanding in national and international affairs

until his death recently; Dr. B. F. Cabell and Mrs. R. W. Covington, founder of and instructor in Potter College respectively; Major William B. Obenchain and Major Robert W. Ogden, the one president and the other founder of Ogden College; T. C. Cherry, superintendent of Bowling Green City Schools and one of the organizers of the Southern Normal School and Bowling Green Business University; Major Victor Herbert Strahm, graduate of Western and famous flyer and ace in the world war; J. S. Dickey one of the early instructors in Western and president of the Bowling Green College of Commerce at the time of his death; Colonel J. M. Williams, a former faculty member of Western; Perry E. Snell, student of Ogden and Western, donor of many magnificent works of art to the institution; R. C. P. Thomas, present regent of Ogden, Judge of United States District Court, Canal Zone; Samuel Thomas Bledsoe, one of America's outstanding railroad officials, former student of the Southern Normal School; Harold Helm, Andrew Brown Rose and Mrs. Emanie Nahm Sachs, former students of Ogden, Potter and Western, now successful in banking or literary circles; Dr. Alexander Witherspoon, instructor in Yale University; Judge John B. Rodes, practicing attorney and former mayor of Bowling Green, and Max B. Nahm, local banker and director of Federal Reserve Bank of St. Louis.

This issue of Teachers College Heights is being made a pictorial number. No biographies appear in it but the plan of publishing short biographies will be resumed in the next issue. A sketch of Congressman Kinchloe has already been prepared and others will appear. Among the others to appear are: Victor V. Boatner, railroad magnate, J. B. Hutson, Tobacco Administrator in President Roosevelt's farm relief set-up, and others.

## Summer Commencement Exercises

## WESTERN KENTUCKY STATE TEACHERS COLLEGE

Bowling Green, Kentucky

1934

The second commencement exercises of Western for the present year will occur about the middle of August. The commencement sermon will be delivered by Dr. L. R. Akers, President of Asbury College, at 8:00 P. M. on August 12. The class address will be delivered by Senator Alben W. Barkley at 8:00 P. M. August 17. The exercises will be held in VanMeter Hall.

At the commencement in June the A. B. and B. S. degrees were awarded to 110 young men and young women and the Master's degree was awarded to 4 individuals. More than 150 applications for the baccalaureate degree in August have been received and there are 18 candidates for the M. A. degree. In addition to the degrees there have been 200 life certificates issued.



THE UPPER LEVEL OF THE ITALIAN GARDEN

## Student Organizations—Extra Curricular

Western manages its student organizations through a faculty committee cooperating with the president. There are twenty-one clubs and five class organizations in the college at present. These are authorized by faculty action and no other student organizations may be formed without sanction from the regularly constituted authorities of the college.

In the formation of these groups and in the method of their management the underlying purpose has been twofold—to make it possible for every student in the college to connect himself with worthwhile student groups regardless of the social walk in life from which he came,—and to maintain the beautiful spirit of friendliness and good fellowship, which has always characterized the "spirit of the institution." When a student enrolls, he automatically becomes a member of his class group and owes it his loyalty which he is supposed to show by regular attendance at all of its meetings and by helping in every way to carry forward its program of work for the year. In the case of the freshman class, attendance at its regular meetings is required. In addition to his class membership, a student is permitted to join two other clubs only.

The programs for the class groups are of a varied nature and are planned to develop the power of leadership on the part of their individual members. Past experience in this

field has shown that those students who have met with the greatest success after their graduation were the ones who showed the greatest loyalty to the college and its programs while they were members of their class organizations. The club meetings are for study and social purposes, and are rapidly becoming a powerful factor in the social and cultural life on the hill.

In addition to the purely extra-curricular activities, the college program includes a number of special organizations, for which their members receive a limited amount of college credit. In the field of music, such organizations as the band, the orchestra, the glee-clubs, and other instrumental and vocal groups, offer splendid opportunities for training in this most cultural field. The Reserve Officers Training Corps maintained by the federal government and the college with its rifle team and other special group organizations reflects honor on the college, and gives young men valuable training for the battle of life. The department of Physical Education and Health, and its athletic teams in varied fields of sports, trained for both intramural and inter-collegiate contests, furnishes a never failing source of wholesome entertainment to the students and the public. These three departments individually and collectively furnish the basis for many of the splendid public entertainments given at Western.



## Graduate Club

The graduate Club was organized on October 26, 1931. Its membership is composed entirely of students who have been admitted to the graduate school, and the members of the graduate faculty. Since the organization of the club it has enrolled 263 members. They have come from 54 counties in the state. Thirty-five members have received the Master of Arts degree since the organization of the club. There are more than twenty others who have been admitted to candidacy and expect to receive the degree in August of this year.



## EDUCATION COUNCIL

Realizing the need for closer fellowship in working out the high ideals for teachers, those students who were majors and minors in education under the guidance of Dr. Bert R. Smith, met at the beginning of the fall semester of 1933 and reorganized the Education Council.

In striving to attain its high ideals, which have always been in keeping with the spirit of the Hill, the club keeps the highest aims before itself.

The programs of the council for the year were built around the findings of the Education Commission Report.



## The F. C. Grise Classical Club

The F. C. Grise Classical Club was organized February 10, 1925. It is composed of Latin majors and minors.

It is the chief aim of the club to create and sustain an interest in all things classical and to help in every way possible in the training of better Latin teachers. Another important aim of the club is that of developing through social activities a feeling of fellowship and good will among the Latin students of the school. The motto of the group—Fides, Concordia, Gratia—is exemplified in the activities of the club.

## Stagecrafters

The Stagecrafters Club of Western was organized in January, 1930, under the leadership of Mrs. T. C. Cherry. In the four years of its existence the organization has become one of the best non-academic clubs on the Hill.

The Stagecrafters have pursued with an untiring effort the furtherance of dramatic participation and appreciation on the part of the students of Western.

The peak of dramatic achievement was realized in the club's production of the three-act comedy, "Kempy." Each presentation was acclaimed by a full house to be an artistic success.



## Le Cercle Francais

Le Cercle Francais fut organise le vingt-cinq septembre, dix neuf cent vingt neuf. L'objet du cercle est de donner aux membres une plus grande connaissance de la langue, de la vie, et de la litterature de la France, et ainsi de nourrir l'amitie entre la France et les Etats-Unis.





### The Arndt M. Stickles History Club

On January 8, 1922, a group of students in the Western State Teachers College decided that they would organize a club wherein they and others in later years might come together in closer association with their most respected and well-beloved master teacher, Dr. A. M. Stickles.

The purpose of the club was and is to give those who wish to make history their major work a better opportunity for a broader field than one can get from classroom recitation.



### SOCIAL SCIENCE CLUB

The Social Science Club was organized in the fall semester of 1928.

The club has two purposes: First, to study modern social problems. Second, to promote a closer relationship between the students and the faculty of the department.

The club holds monthly meetings. Programs and business meetings are followed by social hours under the direction of the club's godmother, Mrs. Taff. A chapel program is given by the club the last semester of each school year. The annual banquet is another feature which lends an air of attraction, geniality, and good fellowship.

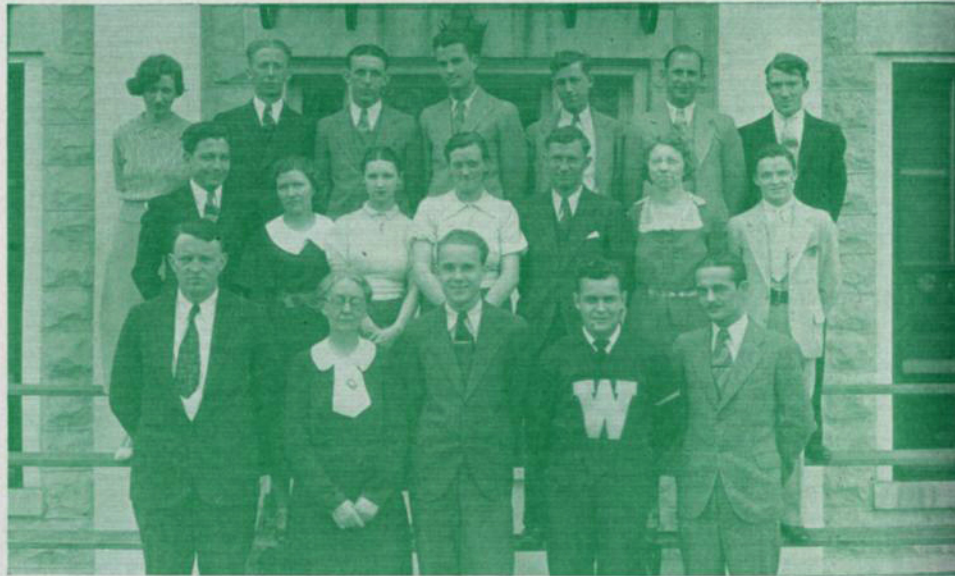
The members compose a group of students with high ideals who are preparing themselves for the many phases of work in the field of social service.

### Semplia

The Geography Club was organized in March, 1931. Dr. Ellen Churchill Semple, a geographer and author of international fame, was present and addressed the club. Later, in view of the fact that Miss Semple was a Kentucky woman the club voted to adopt the name, Semplia in her honor, and pledged themselves to perpetuate her ideals.

"Mankind is our family, the world is our home and God the Eternal is our religion," were the closing words of her lecture. It has been suggested by one of the Charter members that these words become the motto of the Semplia.

The purposes of the club are the pursuit of geographic knowledge, and the cultivation of professional and social fellowship among the students and faculty of the Department of Geography. The Club meets monthly and as Semplia they strive to make their programs worthwhile.



### Arts and Crafts Club

The Arts and Crafts Club was organized in 1925. The club is a permanent organization, brought into existence for the purpose of providing for those students preparing to teach industrial arts an opportunity to meet and discuss questions of common interest. It is primarily interested in the study and teaching of industrial arts in the State of Kentucky.

The old shop and all records, including the constitution and by-laws of the club, were destroyed by fire in January, 1928. The club was reorganized in the early part of 1929, at which time a new constitution and by-laws were adopted.



### Ragland Library Club

On November 12, 1931, the librarians and the library science students of the Western Kentucky State Teachers College organized a club which had as its purpose the promotion of interest in library work and the furthering of mutual fellowship among its members. Honoring Western's first librarian, Miss Florence Ragland, the club was named the Ragland Library Club. The membership was limited to the personnel of the library staff and to majors and minors in library science. Librarians of the city of Bowling Green were considered honorary members.

The club is still living up to its purpose and is a source of pleasure and profit to all who attend its meetings.



### Cherry Country Life Club

Students in the Department of Agriculture, feeling the need of group association which would stimulate and promote greater fellowship and interest in rural life, organized the Cherry Country Life Club in the fall of 1925. The high ideals of the charter members of the club have been an inspiration to its members, who have attempted to attain them. These ideals made it the purpose of the club to develop closer fellowship and a heartier cooperation among students and teachers, to develop sincerity, frankness, honesty of purpose, and interest in promoting finer rural life.





**SENIOR HIGH SCHOOL DAY.**—They came in great numbers—these young men and young women—members of the 1934 Senior Classes of Kentucky High Schools. The throng which you see in the above picture, responded to an invitation from President H. H. Cherry to visit Western Kentucky State Teachers College on Friday, April 6th. It was a day of entertainment, a picnic, a day of inspiration on College Heights. Over two thousand young men and young women, as guests of the Hill, assembled in the Health Building to hear words of welcome and enjoy an inspiring program.

These youths were enthusiastic, eager to learn, and welcomed every feature of entertainment provided for them on this occasion. They said by their very attitude, "We are not the 'lost generation', we are facing a future of great possibilities." And it was this spirit that made April 6th a red letter day on College Heights. IT IS THE PLAN OF THE INSTITUTION TO MAKE THIS EVENT AN ANNUAL AFFAIR, AND IT IS HOPED THAT THOUSANDS OF YOUNG KENTUCKIANS IN YEARS TO COME WILL CATCH THE SPIRIT BORN OF THIS DAY WHICH SEEMED TO SAY, "We are going to build our lives around our work for the sake of a greater Kentucky."





### Physical Education Club

The Physical Education Club of Western has enjoyed a very successful year under its present administration. We are deeply indebted to Miss Roemer and Miss Ellis, our faculty advisers, for their untiring efforts.

Physical education is an activity which offers much development to the participant. It is an exceptionally fine means for training in self-confidence and self-expression; and, above all, it attempts to develop and strengthen one's personality.

### English Club

The English Club of Western was organized by Dr. M. A. Leiper in the fall of 1922, the year Western was first made a four-year college. Dr. Leiper sponsored the club until his illness in 1926, at which time Dr. Gordon Wilson became sponsor, acting in this capacity until he left to receive his Ph. D. degree from Indiana University in 1928. Later sponsors of the club were Dr. Earl A. Moore and Miss Frances Richards. Miss Emma Stith has been sponsor since 1931.

The aims of the club are: first, to bring all English majors and minors together in a social way; second, to broaden the cultural background of its members; and, third, to encourage and sponsor original writing among its members.



### Strahl Music Club

One of the inexhaustible sources of entertainment and pleasure that Western possesses is the Music Club. Its talent far out-proportions its size. Some of its outstanding members have won much recognition for the school with their unusual ability and willing performances.

The Music Club, under the supervision of Professor Franz J. Strahl and Mrs. Nelle Gooch Travelstead, has given several very delightful social events, including the reception Professor Strahl gave last semester.



### Chemistry-Physics Club

On October 1, 1930, the Chemistry-Physics Club was organized, with Dr. C. P. McNally and Mr. George V. Page as sponsors. All chemistry and physics majors and minors, and those interested in these fields of science, are eligible for membership. The purpose of this club is to provide for its members a wider knowledge and a broader understanding of scientific subjects. The programs have been varied and interesting, many well-known men having participated in them. The fine fellowship experienced is something worthy of remembrance, and we hope it may grow through the years.

### The Congress Debating Club

The Congress Debating Club was organized in 1919 under the supervision of Dr. F. C. Grise, who for ten years gave inspiration and successful leadership to it. It is now sponsored by Dr. Lancaster. It is composed of male students who feel the need of training themselves in public speaking and of establishing a closer relationship with each other. The members have come to be distinguished in Kentucky and other states for their ability as influential speakers and social leaders. Besides the weekly programs the club presents a chapel program, a mock trial, and holds a banquet each spring.

All that these "Congressmen" do, they do well.



### INTERNATIONAL RELATIONS CLUB

The International Relations Clubs are groups of men and women organized in colleges under the auspices of the Carnegie Endowment for International Peace.

The interest and membership of the International Relations Club at Western have increased immensely since the organization of the club two years ago. The membership is elective and limited to juniors, seniors, and graduate students.

The value of the International Relations Club is great. Each member is able to acquaint himself with events of international happenings through books, pamphlets, and other materials furnished by the Carnegie Endowment.

An effort is also made to send one special lecturer to as many clubs as possible once during the year.







## The County Delegation Presidents Club

The County Delegation Organizations, since the early history of Western Teachers College, have been very influential in building sentiment for education and in crystallizing in the various communities of Kentucky an active support of the program sponsored by Western. In the early history of these organizations, the enrollment at Western became an individual responsibility in many of the more active counties. In the early days the students in attendance at Western not only formed a closer union on the campus, but the organization was carried back into the respective counties; and during Teachers Institutes held at the county seat in the summer months and in the Teachers Associations regularly held in the rural communities during the school year, it served as a unifying agency for public school spirit.

The County Delegation Organizations furnished an opportunity for developing individual initiative and personal leadership. In recent years more than one hundred counties from every section of the state have been represented in over fifty organized groups each of which is supervised by one or more faculty sponsors. These groups meet at the beginning of each semester to elect officers and project a program of activities. At regular intervals through the school year, the county groups meet for programs and a social hour.

The County Delegation Presidents Club composed of the leaders of the County Delegation Organizations was organized in February, 1932. It was created for work not taken care of by any other organization on the "Hill", and has justified its existence in a splendid way by the service which it has rendered. Although the county groups had been definitely organized on the campus for many years,

there had been no effort to coordinate their activities until the organization of the Presidents Club.

The membership of the County Delegation Presidents Club in any given semester is made up of young men and women who are at that time presidents of the various county delegations.

Its purpose briefly is: to form a closer union of the student-body, to carry out more effectively the program of the college on the campus, and to interpret Western and its ideals to the state at large.

The County Delegation Presidents Club has taken active leadership in promoting a number of specific projects in the college. In the spring of 1932, the entire student-body was led by this group in cleaning up the campus. On an afternoon which was set aside as a holiday, more than two thousand students assembled on the "Hill" and spent the afternoon in removing from the campus rocks and stray papers and in destroying weeds growing in the blue-grass sod. The Club sponsored a movement at Christmas time of the same year to collect rare books and relics from the various parts of Kentucky during the holidays. This movement resulted in many additions to the Kentucky Museum and Kentucky Library on the campus. This organization for three years has been responsible for the sale of tickets to Western's Breakfast at the K. E. A. During the summer vacation, the institution depends upon them for active leadership in their home counties in taking the message of the college to high school graduates in their communities. This Club acted as host for the college in making the Senior High School Day this year more profitable and enjoyable to the many students who were on the campus for the first time. E. H. Canon, Registrar of Western, is sponsor of the association.

## The Talisman Staff

Most of the pictures and illustrative material and a good deal of the subject matter in this issue of the Teachers College Heights are published through the courtesy of the Talisman, which makes this pictorial issue possible without extra expense to the college. We thank the publishers of that most attractive annual. The Talisman is the students' year book. This publication is managed and edited by the students, and is financed by them without aid or guarantee from the college. The senior class each year assumes the leadership in its publication, but the other classes and the members of the faculty always give valuable aid and encouragement. Many beautiful and worthwhile books have been put out in the past, and the nineteen hundred thirty-four Talisman is fully up to this high standard. In fact, the theme, the material used and the artistic arrangement of this year's book would do credit to any college anywhere. The publication of a college annual is just an effort to keep alive those friendships, and the fine feelings of good fellowship which are the results of a normal college life. In fact a college annual is a memorial to human sentiment, and one sometimes wonders



if after all, a properly developed emotional nature is not the most lasting part of a college education.

## COLLEGE HEIGHTS HERALD STAFF

The College Heights Herald is the official newspaper of the college. It is published by the students of the Journal-

ism classes, under the auspices of the Alumni Association. The purpose of the paper is to disseminate news which is interesting both to students enrolled in the institution and to the alumni. The aim of those who have connection with it is to publish a paper which is dignified and appropriate and which is in keeping with the ideals of Western. The College Heights Herald is a member of the Kentucky Intercollegiate Press Association and of the National College Press Association. It has been host to the Kentucky Intercollegiate Press Association on two different occasions. It has won various loving cups—one cup for having been adjudged the best college paper in the state and two for having had the best advertising. Each student enrolled in the college receives a copy of the paper, and a copy is sent to each member of the Alumni Association. Miss Frances Richards is its sponsor.







### Iva Scott Club

The Iva Scott Club met on the second Tuesday of each month this year. This group of economic girls exercised its belief in frugality by starting in September with "No waste of time" as its motto. The home economics girls were the guests of the Cherry Country Life Club boys on an opossum hunt in November. The girls entertained the boys with an informal buffet supper in the Cedar House in December.

The annual club banquet was held February 20, 1934, in the Helm Hotel.

Under the leadership and guidance of worthy, capable sponsors, the accomplishments of this club will continue to increase from year to year.

## Next Senior High School Day April 5, 1935

The first observance of High School Senior Day occurred on April 6th when twenty-five hundred High School Seniors from fifty or more counties visited College Heights and were entertained for the day.

This occasion was the outgrowth of the custom of many High Schools to send their Senior classes to visit the college each year. The practice became so general it was decided to invite all High School Seniors in the State to meet and mingle and be entertained on a Special High School Senior Day.

This will be an annual affair in the future at Western. All Seniors, their teachers, and friends in all High Schools in the State have a cordial, standing invitation to be the guests of College Heights on Friday, April 5, 1935. Make your plans now to come.

College Heights is a good place to visit. Tourists and visitors from other sections come to the Hill often and praise its beauty. It is one of nature's "show places" made possible by the wise use of the generous gifts of nature, the co-operation of friends and co-workers, and the vision of inspired architects. It is a poetic masterpiece of attractive beauty. All visitors are always cordially welcomed to this beauty spot. It is worth the effort and time of any High School Senior to spend a day on this attractive hilltop. So with the hope of making better citizens of young Kentuckians and with the fervent desire to share and serve, we are dedicating the "Hill" on one day of the year to the boys and girls who are in the Senior classes of the High Schools of our great commonwealth.

## Western and Rural Education

The Western Kentucky Teachers College is deeply interested in every program that will improve the rural schools of the state. It has always been active in supporting all programs designed to improve rural life. It has held many rural conferences and offered other programs that would aid in giving the children of the country an educational opportunity. Three thousand one hundred fifty-four rural teachers are now teaching in forty of the counties located near Bowling Green. Of this number 2,392 or 75.8% have attended school at Western. The per cent in the city schools and independent graded school districts located in this area is even larger. In addition to the above, hundreds of former students are teaching in the rural schools, city schools and independent graded school districts in the other sixty counties of the Commonwealth.

Thirty-two County Superintendents received their A. B. degree from Western and nine others are pursuing this course with a view of completing it as soon as the opportunity will permit. Two hundred twenty-three former students are now holding positions as principals of high schools. Many of them have secured their M. A. degree here and elsewhere, since finishing the baccalaureate course. Twenty-one per cent of the city superintendents are graduates of Western.

## BOWLING GREEN HOST TO ALL COLLEGE STUDENTS



Barbecued meats and appetizing burgoo constituted the main part of the menu served to the thousands of college students and faculty members by the citizens of Bowling Green on May 24, 1934.



The crowd assembled for "stunt" contests before the judges who were to award the prizes for the most successful.

### College Day

One of the most original and enjoyable programs ever given in Bowling Green took place on May 24, when the civic clubs, the business and professional men and women, the city administration and other citizens sponsored College Day for all the students of the city.

The celebration of College Day by the people of Bowling Green was a magnanimous expression of appreciation for the presence of the students.

The entire program was carried forward without a single mishap from the time the students assembled for parade until the conclusion of the theatre parties that evening.

Led by the Western band in uniform the 3,500 students and faculty members of Western Teachers College and the Bowling Green Business University marched to Fountain Square Park where they were met by citizens in automobiles and conveyed to the city's new park in Covington's wood tract. The afternoon was taken up with a series of stunts by the classes of the two colleges. Silver plaques given for the best stunts were won by the junior class of each college.

An old fashioned southern barbacue supper was served following the afternoon program and that evening the doors of both theatres of the city were thrown open to all students.

Every student and member of the Western faculty arose in a mass vote at the chapel exercises the following morning when the following resolution was presented by J. B. Goranflo, a student of the institution:

#### THE RESOLUTION

Whereas, during the past several months the civic clubs, the business and professional men and women, the city administration, and the citizens of Bowling Green have been working earnestly and without any pay on a College Day program for the entertainment of students and faculty members of the educational institutions of the city;

Whereas, their work did culminate yesterday in a most delightful and enjoyable picnic and a day of recreation, and whereas they did present to us a day which clearly expressed the interest the people of Bowling Green have in our welfare, and, whereas, we consider the day perfect in all respects; therefore, be it

Resolved: That we express to all who promoted and contributed to the success of this great day, our heart-felt thanks and appreciation.

Be it Further Resolved: That we also give testimony of our appreciation by personal expressions when we visit the various business and professional houses of this splendid city.

We, the members of the student-body and faculty of Western Kentucky Teachers College in chapel convened on Friday morning, May 25, 1934, do subscribe whole-heartedly and enthusiastically to this resolution and ask that copies be supplied local newspapers in order that the citizens of Bowling Green may understand our sincere appreciation for the great event held yesterday and designated as "College Day."



# HOMECOMING, NOVEMBER 3, 1934



The above picture was made at the last HOMECOMING, October 14, 1933.

We feel very fortunate in being able to announce that our opponent for the Homecoming game next fall will be Howard College of Birmingham, Alabama. This announcement is being made to every Western student and alumnus at this early date in order that they may start making their plans to be on the Hill with us at that time.

Howard College produced one of the most outstanding football teams in the South last year. They were co-champions of the Southern Inter-Collegiate Athletic Association and champions of the Dixie Conference. They should prove to be a most worthy opponent for our Homecoming game.

Western hopes that, as far as possible, coaches will avoid scheduling high school games in Western Kentucky on the above date and will begin now to make arrangements to be at the next Homecoming on College Heights. It is the purpose of Western to make the next Homecoming, if possible, the largest and best in the experience of the institution.

College Heights, especially at Homecoming. We urge you to keep alive those inspirational ties that have meant so much in your life. Enjoy wonderful visits with your friends, and do not let your associations with the Hill become dormant.

Besides presenting an opportunity to visit with friends and to become invigorated with new educational ambitions, the occasion provides for entertainment. The varsity football team will meet Howard College on the gridiron. They request your presence and solicit your support.

Why not plan a real vacation on November 3? Every Kentuckian should see Mammoth Cave. From Bowling Green you can reach the cave region in less than an hour's time.

We look to your Homecoming visit with much pleasure.

## Western Football Schedule 1934

Sept. 29	Open date.	
Oct. 6	West. Tennessee Teachers	Bowling Green
Oct. 13	Tennessee Polytechnic Inst.	Bowling Green
Oct. 20	Transylvania College	Bowling Green
Oct. 27	Middle Tennessee	Murfreesboro
Nov. 3	Howard College (Homecoming)	Bowling Green
Nov. 10	Eastern Teachers	Richmond
Nov. 17	Murray Teachers	Murray
Nov. 29	Kalamazoo (Thanksgiving)	Bowling Green

## Special Football Coaching School

August 20-25 Inclusive

"BO" McMILLIN, INSTRUCTOR. FEE \$6.00

A basketball clinic will be held in connection with the school without cost to those enrolled for the football course.

For complete information write to Carl Anderson, Director.

# COLLEGE HEIGHTS TRAINING SCHOOL



W. L. MATTHEWS, Director

The Training School of Western Kentucky State Teachers College is increasing its facilities, enriching its curriculum, and making every effort to visualize the needs of the teachers who come for directed teaching; and as a result, it is being recognized as one of the best training schools anywhere.

There seems to be a universal recognition of the fact that a laboratory school is needed in connection with a teacher training program. If the laboratory school is well organized, special opportunities for the study of the problems involved in improving instruction are furnished to all who are preparing themselves to teach. Cooperative study should include not only the consideration of school room problems, but also school management, extra curricular activities, parent-teacher programs, chapel exercises, planning and carrying out commencement programs, and all activities that require the combined efforts of teachers, administrators, parents, students, and all interested groups of citizens. The Training school of Western Kentucky State Teachers College is thoroughly conscious of its responsibility and is striving to use its opportunities in making the teacher training program at Western one of the best in the country.

The Training School has sixteen departments including English, history, mathematics, Latin, French, social science, geography, agriculture, science, physical education, industrial arts home economics, printing, music, art, kindergarten, and the elementary grades which include a one-room rural school. The total enrollment for the year was 635. In the directed teaching program there were 458 student-teachers doing their first course and 235 doing their second course. In addition there were 4,962 people observing during the year.

The Training School in its enlarged and enriched program of teacher training is making every effort to lift the "teaching act" to that high plane where teaching becomes an "art" as well as a "science." A school is best judged by the spirit and atmosphere of its classroom. If in the "teaching act" one finds joy that is akin to play and a faith in knowledge to produce the things for which we strive, then the vital spark of good teaching must be present.



THE SENIOR CLASS OF 1934

A typical American institution, which is an outgrowth of our college life is the annual Homecoming Day which every college in the country designates for some time during the fall. The need for a holiday of this kind was not found by accident, rather it is the outgrowth of the American spirit of loyalty and love of country.

This same splendid spirit and attitude are the attributes that make for a great citizenship. Our people have always found abundant life in their love for friendship, and they have been loyal in their support of every traditional custom. So it is not without reason that many of our students of yesterday and today rejoice over their visit to the Hill at Homecoming. The ties of love, friendship and loyalty are great. We feel that our former students will not overlook the opportunity to return to College Heights under such favorable circumstances, because of the opportunity to renew old friendships. We know that they enjoy many pleasant memories of student days and will rejoice in a visit that is full of happiness. We feel that there is love and loyalty existing in the hearts of every alumnus of Western for this institution that has given them such wonderful educational opportunities. They have received the many benefits that come with the associations of college life. They are grateful for the instruction and kindly assistance given them while here. From the classroom and chapel lectures they have received inspirations that have transformed their lives and given them the key to success. They are ever mindful of the tremendous amount of hard work and money expended to give life to a vision of greater College Heights. They realize that they will be the benefactors of every improved condition in our educational program.

The darkest days of College Heights are passed and today it is your privilege to visit one of the most beautiful colleges in the land. It has grown steadily year by year until today it is the largest institution of its kind in our nation. We feel there is much to be gained by a visit to





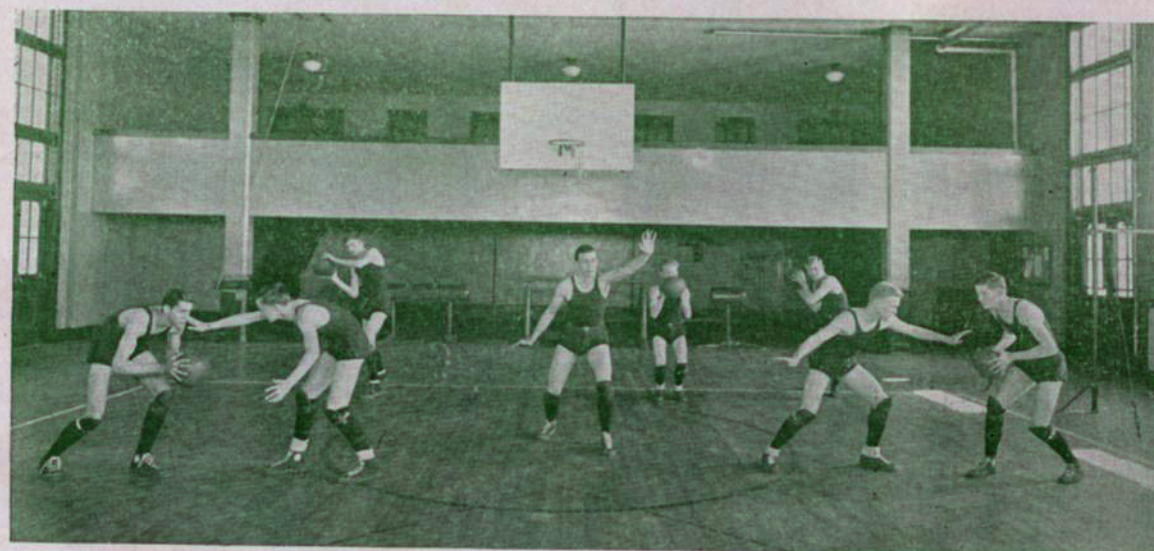
Library.—The students of our school today are facing a more complicated civilization than any we have known in the past. Young people are hunting their way out into the future. It is the aim of the library of the Training School to help its students find this way by furnishing good books and a wealth of reading material designed to assist students in their efforts to adjust themselves to these new ways of leisure and learning.



P.-T. A.—This reception room is used by the Parent-Teacher Association of the Training School. Here the parents and teachers meet on common ground to discuss problems of common interest. The school and the community are made one through the active and cooperative efforts of the Parent-Teacher Association.



Orchestra.—The orchestra of College High won Honorable Mention at the State meet in Lexington last spring. This organization is so conducted that each member finds expression for his own talent in the field of music.



Physical Education.—The fundamental aims of the Physical Education and Athletic program of the Training School are: first, a knowledge of health and hygiene that functions in a daily observance of health habits; second, a healthy, wholesome mental outlook toward games that carry over into life activities; third, the development of that type of sportsmanship that can not be destroyed in the thick of the fight; and fourth, that victory, if it comes at all, can only come after these other fundamentals have been preserved.



Public Speaking.—Ever since the days of Demosthenes the public has sought out and honored the man who has trained himself to think logically and speak convincingly. The Training School is proud of its Public Speaking Club that is making every effort to develop within its members self-reliance, careful thinking, the ability to express one's self in simple direct English which enables the speaker to hold and convince the audience. The above picture shows the club and its program in two recent public appearances.



## The DEPARTMENT of MUSIC

The Department of Applied Music under the able direction of Prof. Franz J. Strahm is quite outstanding in its field and is prepared to train the student in all phases of both instrumental and vocal music.

The division of instrumental music including the College Band and Orchestra is headed by Dr. R. D. Perry. These organizations consisting of eighty pieces and fifty pieces respectively, exist no longer as an extra-curricular activity but receive credit and follow a definite course of study just as any other college subject. The work is graded and the membership sectioned into three levels of performance, viz. beginning, intermediate and advanced.

The College Orchestra functions largely for indoor activities such as chapel programs and Sunday afternoon concerts. It also supports the annual oratorio which is usually given at Christmas time.

The band, however, performs most of its duties in connection with the various out-door activities. In the fall season it finds itself busy playing for football games and the many school and community parades which punctuate college life. During the winter and spring months the band gives a series of several delightful sacred concerts made up of symphonic and sacred music such as—

1. Prelude in C# Minor .....Rachmaninoff
2. Peer Gynt Suite .....Greig
3. Unfinished Symphony .....Schubert
4. Blue Danube .....Strause

Both these organizations are not only vital in connection with the various entertainments and social activities of the Hill, but have been placed on an academic level with the other departments of the school, due credit being given for participation in each.

Also, there is an opportunity for the student to receive at a nominal cost private lessons on piano, violin or any musical instrument from talented and highly trained teachers. The faculty members of this division are: Prof. Strahm, piano; Mr. Hugh Johnson, violin; and Miss Naomi Allen, piano.



Above: College Orchestra

Director: R. D. Perry

Below: College Band

The third main division of this Department is that of Public School Music under the direction of Mrs. Nelle G. Travelstead. Here specific training is given the student in fundamentals of music and the method of teaching it to the children of our public schools. The other faculty member of this division is Miss Clara Elledge.

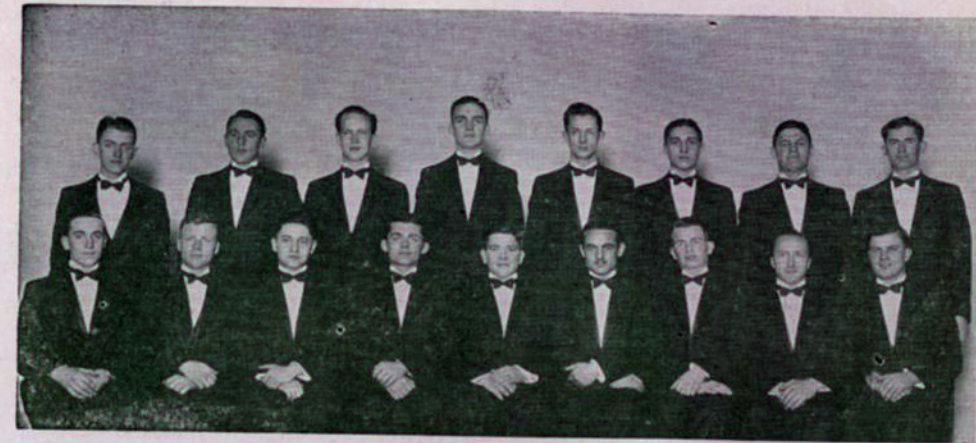
There are numerous other features of the Music Department: The College Chorus led by Miss Elledge has a membership of sixty boys and girls. This organization has rendered several delightful programs during the past school year.

The Women's Glee Club under the direction of Mrs. Travelstead and composed of twenty-six voices is a well trained and valuable organization. Its contributions to the Hill have been numerous, the climaxing program having been presented at the annual commencement exercises before an audience of three thousand people.

## The Department of Music (Continued)

The Men's Glee Club under Prof. Strahm has helped immensely to advertise Western over the State. Its varied type of programs ranging all the way from the best male choral music to some frolicsome sketches have gained for this group an enviable reputation locally and throughout the towns and cities of Kentucky. In connection with this chorus a College Male Quartette has been organized. The boys in this quartette are popular and very musical, and their selections are welcomed at chapel or at any gathering in the city.

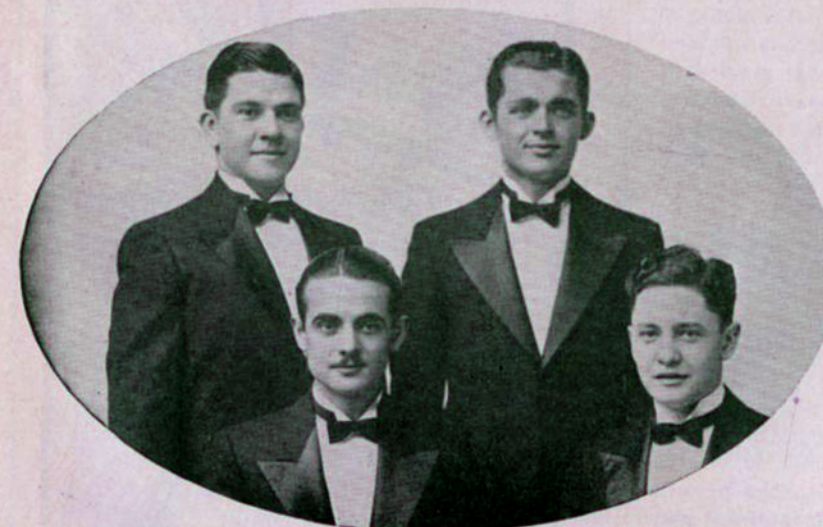
The Music Department has both an immediate and ultimate objective. The former is to aid in the social activities of Western while giving the student an opportunity to express himself through some form of music; whereas, the ultimate objective is to send to all parts of the state and nation well trained musicians



MEN'S GLEE CLUB



WOMEN'S GLEE CLUB



COLLEGE QUARTETTE

who can and will educate musically every child in our public schools and in turn give to those children an opportunity to live, grow, and to be better citizens by means of good music.



The following song, "College Heights," adopted by Western as the official school song was written by Mary Frances Bradley of Franklin, Kentucky, who has recently been a student in the Music Department of Western.

### "COLLEGE HEIGHTS"

College Heights, on hill-top fair,  
With beauty all thine own.  
(Continued on Page 34)



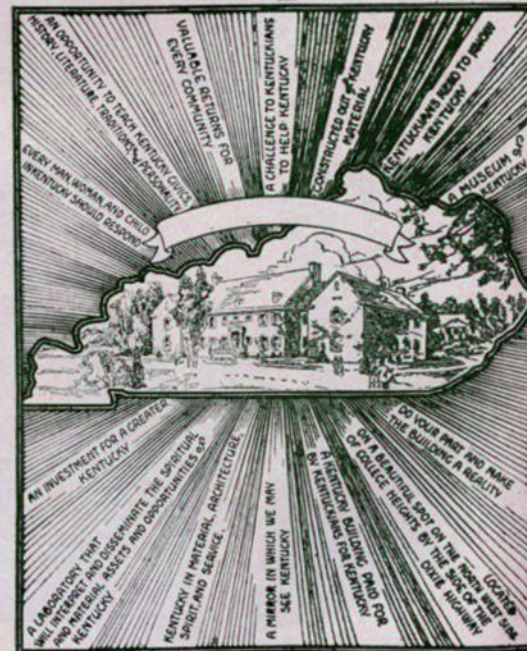


COLLEGE CHORUS

## The College Heights Foundation

The Foundation is one of the working units of the Teachers College. It was brought into existence to meet the definite and specific needs of the students who are often times forced to relinquish their academic work because of limited finances. The need of a Loan Fund has greatly increased as students have come to depend more upon their own resources in securing an education. Some are working their way through school and still others are borrowing money. The Foundation incorporated under the laws of the Commonwealth, is governed by a board of twelve directors who recognize the importance of a loan fund administered on a strictly business basis. These men and women have not only the interest of the Foundation at heart but also the welfare of those seeking aid. The Student Loan Fund has been in operation since 1923, a period of eleven years. During this time it has afforded proof of its utility, having rendered a social service of which its sponsors are justly proud. It has extended a helping hand to the needy and has enabled those who were financially incapacitated to help themselves. At a time when money has been hard to obtain from banks and other sources the Foundation has been a God-send to many students. There is hardly a village or hamlet in Kentucky in which are not to be found living witnesses of the helpfulness of this organization. Since its formation the Foundation has made 4,006 different loans amounting to \$149,140.47. This means much to the enrichment of the educational life of the State. The spiritual aspect of its influence for good cannot be measured in dollars and cents as spiritual values are not subordinate to material considerations. It has been an important factor in placing equal opportunities within the reach of all. The work it has done, is doing and hopes to do speaks for itself and merits the patronage and consideration of all who are interested in advancing the educational status of the Commonwealth and keeping it abreast of progressive measures.

The second objective, that of the Kentucky Building was not launched until the fall of 1928. Since that time the exterior of the structure has been completed. Besides this the grounds have been beautified and made attractive. Work will be started on the interior of the building as soon as money becomes available. We are proud of this building and want to become a part of it because it is one of the most beautiful structures on the campus and because of the mission it is to perform.



## COLLEGE HEIGHTS (Continued from Page 30)

Lovely jewel far more rare  
Than graces any throne.

### Chorus

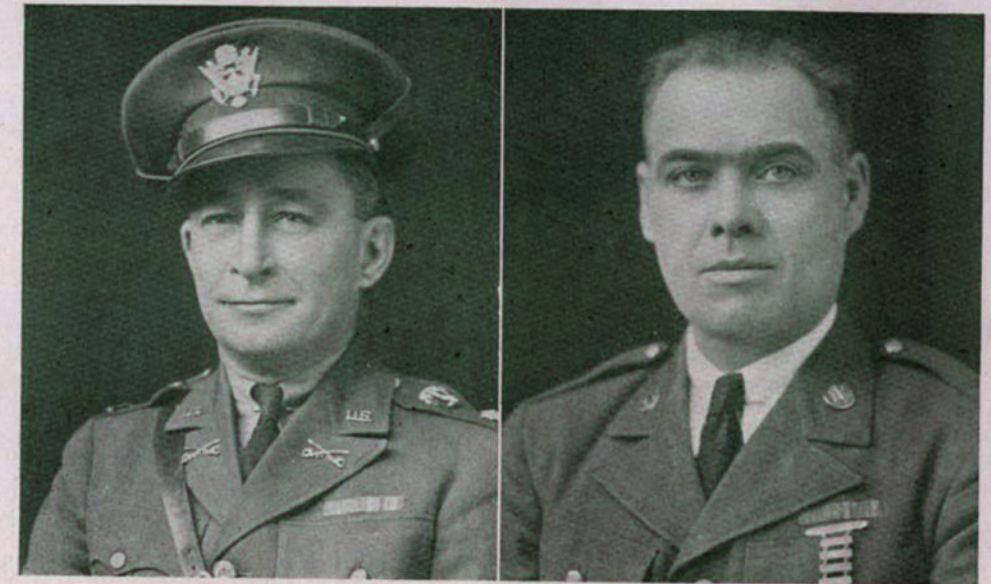
College Heights, we hail thee;  
We shall never fall thee;  
Falter never—live forever  
Hail! Hail! Hail!

College Heights, with living  
soul  
And purpose strong and  
true;  
Service ever is thy goal,  
Thy spirit ever new.

College Heights, thy noble  
life  
Shall e'er our pattern be,  
Teaching us through joy and  
strife  
To love humanity.



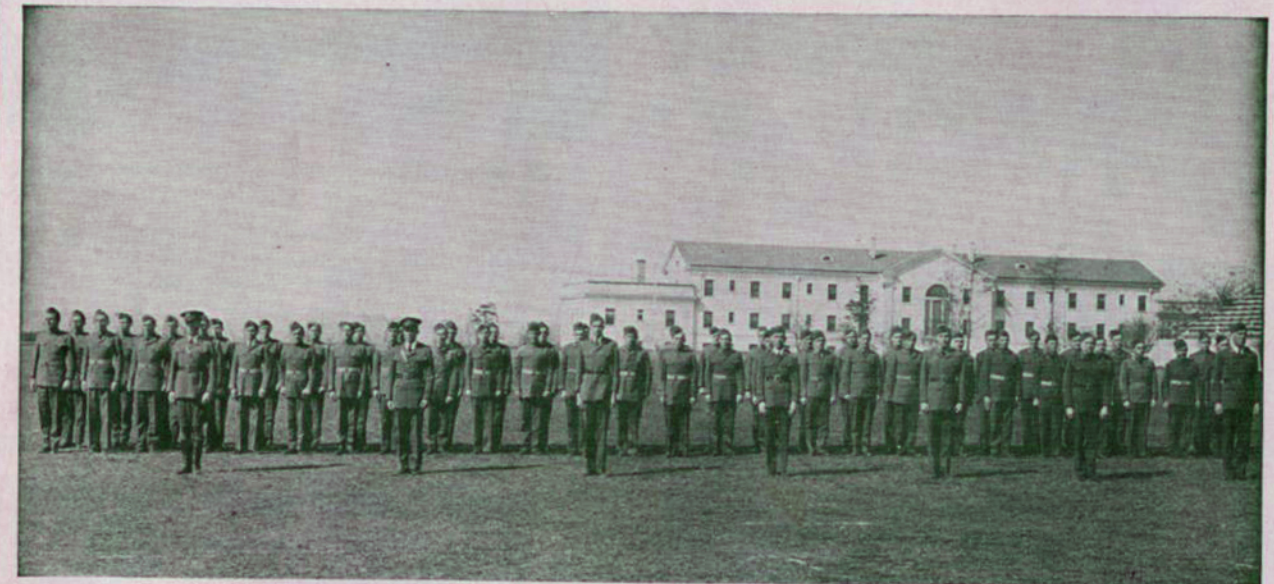
## MILITARY REGULAR ARMY INSTRUCTORS



MAJOR JOHN A. ROBENSON,  
Cavalry, P. M. S. & T.

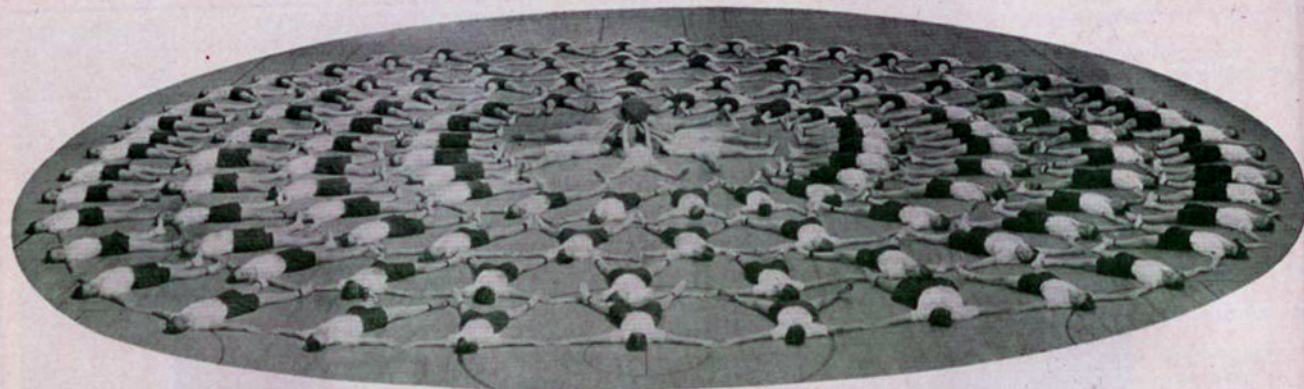
MASTER SERGEANT A. HANKS,  
D. E. M. L. Assistant

Instructors for the R. O. T. C. Unit are members of the Regular Army detailed here for duty by the War Department.



The instruction given the members of the R. O. T. C., is not primarily military, but more with the idea of building character, the making of good citizens and respect for authority. It prepares a boy for a commission in the Organized Reserves. The curriculum includes physical training, correct posture and carriage, leadership, sanitation, first aid, use of weapon, military history, mapping, scouting and patrolling and combat principles.





Circular pyramid formed by girls in a class in Physical Education

## Physical Education

In response to the growing demand for health and physical education instruction in the elementary and secondary schools of Kentucky, Western has developed a broad program. This program offers an opportunity for the immediate needs of all students in college as well as professional training for those individuals who desire to become teachers in the field.

The seventy-five major and minor students enrolled in health and physical education fully indicate the growth of the department in its three years of existence. In addition to this professional instruction nearly two thousand students participate yearly in the service courses. It is a major aim of the department to offer facilities which will allow an hundred percent participation by the student body.

Indoor facilities provide equipment for a health clinic, corrective program, instruction in theory, general indoor sports, a special activity, and games of high and low organization. Outdoor facilities afford opportunities for mass participation in speedball, archery, soccer, hockey, tennis, track and field sports, swimming, horseshoes, baseball, and other out-of-door sports. Recent development of six tennis courts and a new practice field afford a much broader program.



A class in readiness for instruction in swimming



A demonstration of apparatus work in the Health Building



Members of Intramural Hockey Team

The institution senses a double responsibility in regard to the health of its students. In the first place the personal health of the student is cared for, and secondly, instruction is given them in how to observe properly the health of secondary and elementary school children.

In short, the department aims to cater to the ever-growing needs of all school children in regard to their health and physical welfare.

### Special Football Coaching School

August 20-25 Inclusive

"BO" McMILLIN, INSTRUCTOR. FEE \$6.00

A basketball clinic will be held in connection with the school without cost to those enrolled for the football course.

For complete information write to Carl Anderson, Director.

## Football Squad 1933

To the right is a picture of the football squad of 1933. This group of young men enjoyed a splendid season of football play and upheld the gridiron traditions of Western. They played through a schedule meeting strong opposition each Saturday and finished the season with six victories and suffered only two defeats. We feel that these young Kentuckians have been greatly benefited by the training received in preparation for football games. Victories alone do not justify the time and energy spent on athletic programs unless those who participate in the sports program receive a very definite value from their training. Besides developing the body into vigorous health, these young men are taught the spirit of fair play, honesty, veracity, and other qualities of ethical value.

Each year brings a change in the personnel of our athletic squads. One-third of this group was lost by graduation in June. Seniors are generally regarded the most valuable players of our athletic teams having had the benefit of added experience. Some of Westerns most out-



VARSITY FOOTBALL SQUAD

standing players are among the graduates of this squad. Their brilliant and effective play will linger in the memories of every Western fan and they will be greatly missed by every one next fall. The vacancies that they leave in our ranks will be difficult to fill. Western must look to the juniors and sophomores of this group to form a strong nucleus for our 1934 team. They should receive much splendid support from the freshman squad of last fall.

## Basketball Squad 1934

To the right is a picture of the basketball squad of 1934. This group enjoyed a great season of basketball play. Besides being Western's most outstanding representatives on the hardwood, we believe they might be well called Kentucky's most outstanding basketball tournament contestants. Their brilliant and effective play produced a highly successful seasonal record to be climaxed by winning two tournament championships. They fought their way through a long and difficult schedule and through two exceptional difficult tournaments. They won the Kentucky Intercollegiate Athletic Conference tournament for the third consecutive time, performing in a brilliant manner in each game. The margin of victory was small at times but the splendid training and leadership of the group coupled with a dogged determination to not accept defeat was the margin of difference between our representatives and the opponents. They entered the Southern Intercollegiate Athletic Association tournament at Jackson, Mississippi, with an unchanged determination towards tournament play which carried them through even more difficult contests and to a greater victory. Winning the championship of both the Kentucky Intercollegiate Athletic



VARSITY BASKETBALL GROUP

Conference and the Southern Intercollegiate Athletic Association in one season is an outstanding and splendid achievement for any group to experience. Western is very proud of her exceptional basketball achievements. A third of this championship squad was lost by graduation in June. Their effective performances will be missed this next season and the positions they occupied will be difficult to fill. However, we believe that there is a splendid chance for a great season next winter.



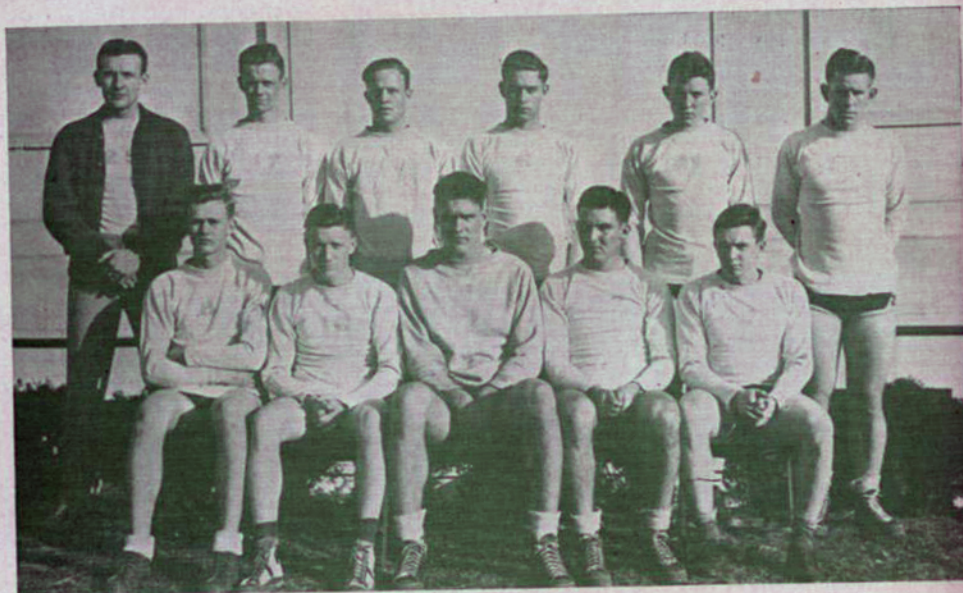


### "W" Club

This group of young men who have been awarded letters in our intercollegiate sports have become organized in order that they might become more successful in giving support to the institution which they represent. They are pledged to support every organization and activity on the Hill. The "W" club is organized into two branches—those of the alumni group and those that are actively engaged in their academic and athletic careers. The members of the organization are ambitious to assist Western in every way possible. Since they understand and love athletic sports they feel that they are in a position to help lift the athletic programs at Western to even higher levels and to greater attainments.

### Freshman Basketball Squad 1934

This splendid group of young athletes have been well seasoned in Western's system of basketball. The training carried them through all the fundamentals of the game. It is the ambition of every freshman athlete to absorb enough of their system of play to become a good prospect for the varsity team. Some of these young men have become very proficient in executing the fundamentals of basketball and should give the more mature varsity candidates strong competition for team positions. It is this kind of competition that makes for championship athletics. The freshman basketball season was highly successful having won the most of their games. The varsity squad of next season should gain much effective support from this group.



FRESHMAN BASKETBALL SQUAD

### Freshman Football Squad 1933

These young men experienced a very successful season. There are many fine varsity prospects in this group and much support will be given the varsity squad next fall by their effective play. They have been well developed in the fundamentals of the game and we believe that the majority of the group are ready for varsity competition. We feel sure that Western's gridiron fans will find a number of these youngsters who will play the game to suit their fancy.



### VARSITY TRACK TEAM

To the right is a picture of Western Varsity Track Squad of 1934. While track is the youngest major sport on the "Hill", it has become both popular and successful.

This group was able to raise this sport to the high level of our other athletic teams. They won the Runner-up Trophy at the Kentucky Intercollegiate Athletic Association track meet at Berea College this past spring. Cromwell Hammack, a Western representative, performed splendidly in this meet to win the individual high point trophy.

Westerns track teams have gained enthusiastic support from the student body and the future for this sport is very bright.



The picture to the left shows Coach Diddle and the double-champion basketball squad presenting their victory trophies to President H. H. Cherry. This presentation was made at a special chapel and gave the faculty and student body an opportunity to show their enthusiastic appreciation of the splendid attainments of this most outstanding basketball group. In the foreground can be seen four beautiful mementos of well earned victories. They represent three Kentucky Intercollegiate Athletic Conference championships and one Southern Intercollegiate Athletic Association championship. They are to be placed in the trophy room of the "W" club.

### CHEER LEADERS

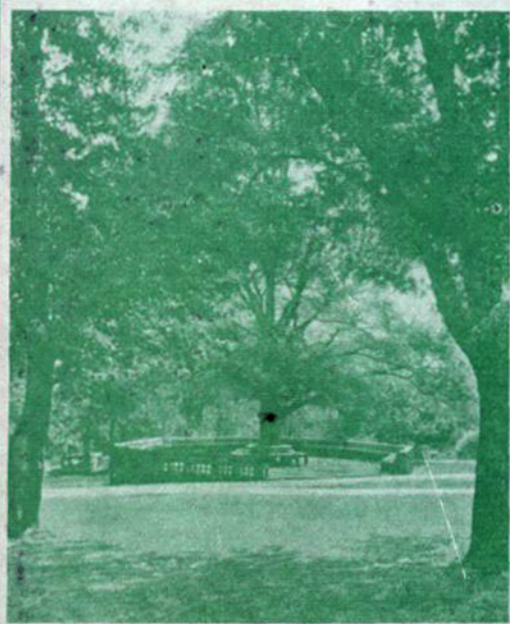
Left to right: Bass, Welborn, Garrison, Kleiderer

Pep it up! Pep it up! And they did. These boys were always fighting—fighting as the team fights on the field, for victory. No team can rise above the spirit that is back of it. It takes the organized spirit of an entire institution to foster any program or contest. These boys were entrusted with the very important part of welding this spirit into an organized and dynamic force, and they proved themselves to be equal to the task. They played a part that is vital and necessary in the life of any athletic program. We offer them our congratulations for a splendid work, performed in a splendid way.





# Beauty Spots On the Campus



Students spend many "pleasant" hours here with their studies between classes.

Right: Lovely Iris.

Perennial and variegated plants do much to beautify the campus



A flagstone walk through the old fort.



Weigela.

Left: A veritable sea of daisies and iris.



Handsome Peonies